

Troop Registrar/Leader:

1. Verify that name, address, phone #, birthdate, grade and signature are complete on registration form.
2. Pull out PINK troop copy. The PINK copy stays with the troop. Attach payment to form.
3. Arrange your registration forms in alpha order by last name (Adults first, this would be helpful to everyone).
4. Fill out this form (7A), as best as you can. Tally ethnic/racial information. Make a copy for your troop records, if necessary. Submit Lifetime Members on separate Form 7A.
5. Transfer ethnic/racial totals to the Membership Dues Summary.
6. Attach a copy of this Transmittal to the top of your bundle of registrations forms. Submit to Service Unit Registrar or, Service Unit Manager (or as otherwise instructed). Thank you!

Membership Dues Summary

Troop Leader: _____ Troop No. _____ Date: _____

Service Unit: _____ Age-Level: _____

Name of Member	N* R*	G= GIRL A= ADULT	'Ohana Circle Donation	Total Annual Member Dues \$7.00 or Lifetime Members \$175 (Adult) \$91(Bridging Seniors)	Method of Payment Cash, Check Credit Card	Comments: (i.e. 01, 02, 03, 04)
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
TOTALS						

*N =New R =Re-register

Total Girls (Troop/Group/Individually)	_____	\$7.00	=	Total Dues _____
Total Adults (Troop/Group/Individually)	_____	X \$7.00	=	Total Dues _____
Total Adult Lifetime Members	_____	X \$175.00	=	Total Dues _____
Total Adult Lifetime (Bridging Seniors)	_____	X \$91.00	=	Total Dues _____
Total 'Ohana Circle Donation	_____		=	Total _____

TOTAL DEPOSIT: _____

GRAND TOTAL: _____

Verified by (Service Unit Personnel or office staff): _____ Date: _____

USE SHEET IN BACK TO TALLY ETHNIC/RACIAL INFORMATION

Dear Girl Scout Leader:

Collecting pertinent information from our membership has always been a challenge but necessary. Having accurate information regarding our girls and volunteers not only allows the Council to better understand who we are serving but also allows us to determine which communities we need to be focusing on in our attempts to reach Every Girl, Everywhere. We also have an obligation to be able to share this information with those who generously support the Girl Scouts or who are considering doing so in the future.

One type of information that is important for the Council to track is related to the ethnic/racial composition of our girls and adults. Therefore, we are asking that you encourage your parents to provide ethnic/racial information regarding their daughters. The categories that are provided below are those used by the Federal Government. Whenever possible, we are asking parents to indicate the categories or subcategories that apply to their daughter by assigning appropriate percentages.

Once you have collected all membership registration forms, tally the ethnic/racial information using the tally sheet below. When all forms are tallied, transfer the totals to the front of the Dues Summary Sheet #32 which is submitted with individual membership forms. Please note that while the girl's form allows the parents to indicate the categories or subcategories, please record on Form #32 the category with the highest percentage only. If the percentages are equal, only one ethnic/race category must be chosen.

Mahalo for your cooperation. Please do not hesitate to contact your Membership Development Director, if you have any questions.

Racial Information of Girl (Please designate all that apply.)

White _____

Black or African American _____

American Indian _____

Alaskan Native _____

Asian:

Asian Indian	_____	Cambodian	_____	Chinese	_____
Taiwanese	_____	Filipino	_____	Hmong	_____
Indonesian	_____	Japanese	_____	Korean	_____
Laotian	_____	Malaysian	_____	Pakistani	_____
Sri Lankan	_____	Thai	_____	Vietnamese	_____
Other Asian	_____		_____		_____

Native Hawaiian and Other Pacific Islander:

Fijian	_____	Guamanian	_____	Chamorro	_____
Melanesian	_____	Hawaiian	_____	Polynesian	_____
Samoan	_____	Tongan	_____		
Other Pacific Islander	_____		_____		_____

Hispanic _____

Other _____

Language spoken in home: English _____ or other _____

